

# A thousand lights of Sun.

“Have you ever been made to feel an outsider. “

Provide the students with the following phrases on cards and ask them to walk around the room and place the phrases under the concepts “Inquiry, Acknowledgment and Advocacy”

What does it mean to you when... ?

I can see why you feel...

Why do you feel...?

I think you're saying... Is that right?

I see things differently. The way I see it is...

Let me see if I got that right. Were you saying that....?

The data I see suggest that...

What leads you to say that...

What do you think of...?

Thank you for sharing your perspective. Now I can better see how....

How about trying...?

Please tell me more about...

Look at the clip of Rosa Parks and explain how this connects to being an outsider. What kind of situation is she facing?

In groups of four take turns in role-playing the following situation. One pair acts and the other listens to see if they are using the stages correctly

You are a legal representative who has been asked to represent Rosa Parkes in court. Act out the interview with Rosa who is highly emotional and needs guidance. Use the stages of Inquiry/ Acknowledgment and Advocacy in your verbal dialogue

In groups of four, discuss whether using the three skills helped diffuse the tensions and enabled the case to progress.

Now read the poem As I grew older again and suggest how the same skills could be applied to the situation.

# Debono's Thinking Hats



## Strengths

What are the good points?  
What are the positives?  
What are the values?  
What are the benefits?



## New Ideas

What can be done?  
What can be created?  
What are the possibilities?



## Thinking

What thinking is needed here?  
What thinking tools should I use?  
What mindmaps could I use?



## Information

What are the facts?  
What is TRUE about this?  
How do I know it's true?



## Judgements

What problems could there be?  
What is wrong with this?  
Why won't it work?



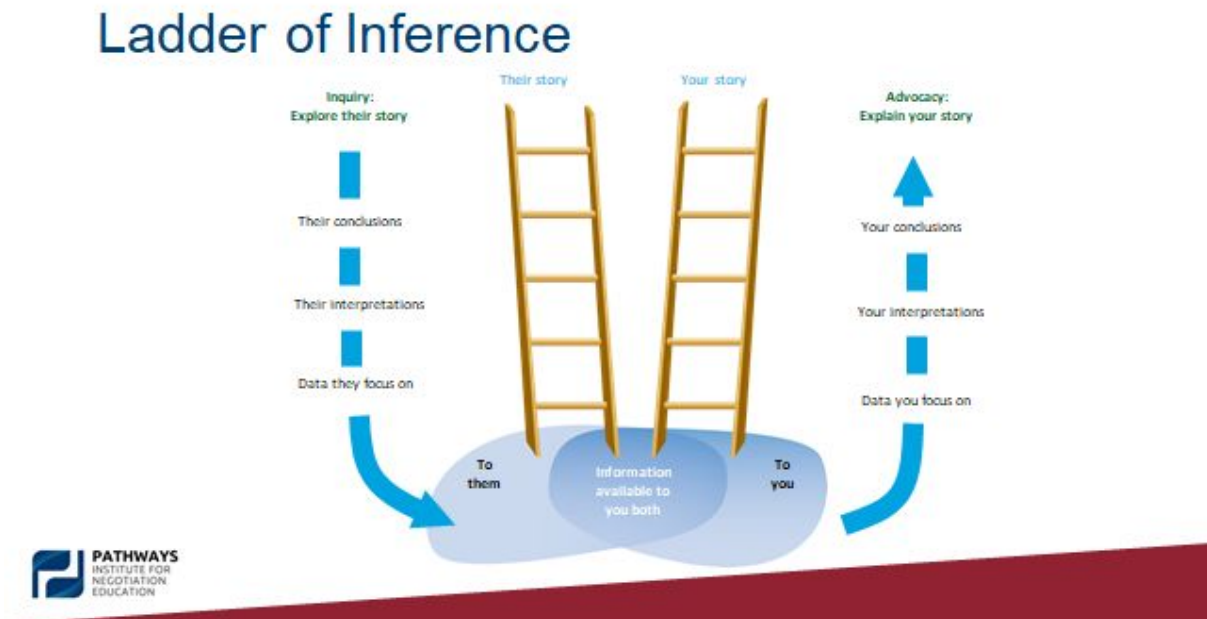
## Feelings

What do I think about this?  
How do I feel about this?  
Why do I feel this way?

Du Bono's Hats help us to see things from a different perspective. By putting on different hats we are able to view different aspects of the situation. One student should try to put himself/herself through the three different stages that the speaker passed through while others try on different Hats to help him analyze the actions he took at each stage at each stage. Focus on the Data provided by the poem and the background knowledge you have acquired concerning acts of discrimination toward African Americans

Now use the Ladder of Inference to help the speaker find the Win Win situation that could work when facing prejudice and discrimination

Go through the stages in the card presented in the Pathways model below and then create a poster showing how your group tried to reach a Win-Win situation.



Present the poster to the class while reflecting on how the tools helped you.

If you have time you can try creating a two-voice poem based around the situation given in As I grew older